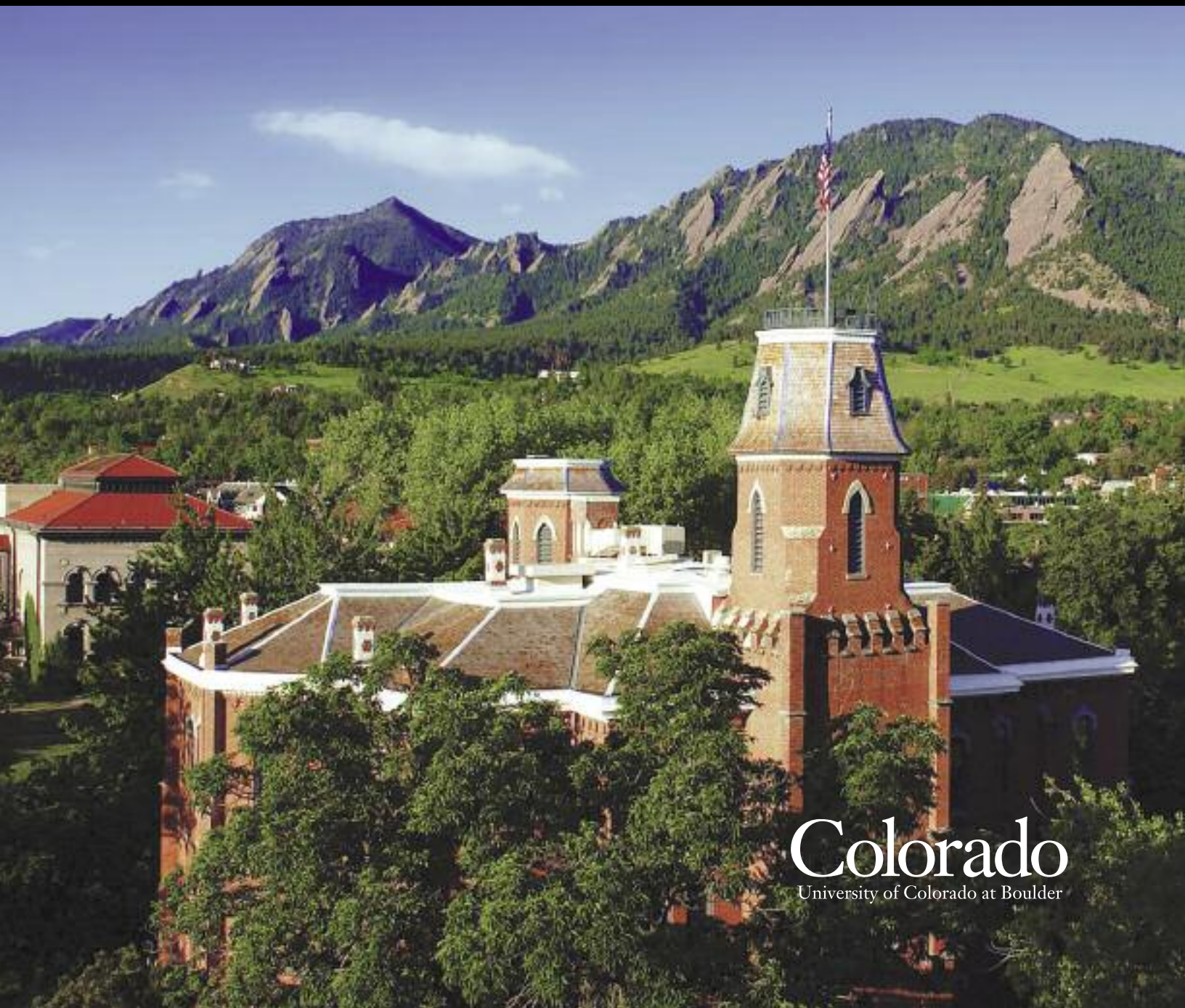


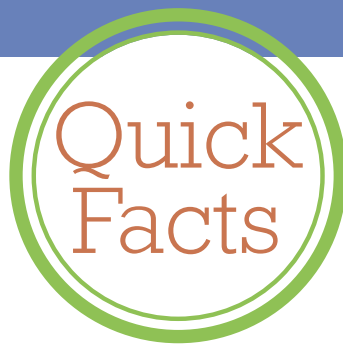
what volunteers need to know

2009-10

Volunteer Handbook • Office of Admissions • University of Colorado at Boulder



Colorado
University of Colorado at Boulder



Benefits of a CU-Boulder Education

- 3,400 courses in 150 fields of study
- distinguished faculty, including four Nobel laureates
- numerous academic programs ranked among the top nationally
- ranked as a "Best Buy" public institution
- comprehensive academic support program available to all students
- facilities such as the ATLAS center feature the latest multimedia technology and other innovations
- 91 percent of full-time faculty members teach undergraduate classes
- 50 percent of all undergraduate classes enroll fewer than 20 students, and 85 percent enroll fewer than 50 students
- students come from all 50 states and more than 100 countries
- unique residential academic programs and living and learning communities offered to on-campus residents
- \$215 million in financial aid awarded annually
- over 80 percent of CU-Boulder students receive some type of scholarship, grant, loan, or work-study each year
- numerous enrichment opportunities such as honors, hands-on learning, service, and study abroad programs
- more than 300 active clubs and organizations on campus
- intercollegiate club sports program one of nation's largest
- considered one of the most desirable places to live in the country because of its beautiful setting, abundance of sunshine, cultural atmosphere, and outdoor amenities

Colleges and Schools

College of Architecture and Planning
College of Arts and Sciences
Leeds School of Business
School of Education
College of Engineering and Applied Science
School of Journalism and Mass Communication
College of Music

Middle 50 Percent of the Admitted Fall Freshman Class

High School GPA: 3.3–3.9
Percentile Rank: 66–90
SAT Total: 1090–1270 (range includes critical reading and math scores only)
ACT Composite: 24–28

Application Requirements

- Undergraduate Application for Admission (online)
- \$50 nonrefundable application fee (\$70 for international students)
- Official high school transcript
- Official college transcripts (if applicable)
- SAT or ACT test scores (if applicable)
- Two short essays
- Letters of recommendation (optional)
- Résumé (optional)

Application Deadlines

Early notification (non-binding): **December 1**
Freshman application deadline: **January 15**

Phone Numbers

Admissions, Office of: **303-492-6301**
Financial Aid, Office of: **303-492-5091**
Housing and Dining Services, Department of: **303-492-8491** or **6673**
Orientation, Office of (Arts and Sciences): **303-492-4431**
Scholarships: **303-492-7264**

Campus Visit Programs

Go to www.colorado.edu/visit for information.

If you have additional questions or need more information, contact Katherine Malone at **303-492-7549** or katherine.malone@colorado.edu.

From the Director

Dear Admission Volunteer,

Thank you very much for your commitment and the work you do on behalf of the University of Colorado at Boulder. As a representative of the National Alumni Admissions Assistance Program (NAAAP)/Parent Volunteers in Support of Admissions (P-VISA) program, you are a valued member of our admissions office family. Your ability to help us recruit an academically talented and diverse class of new students is one of the reasons CU-Boulder continues to thrive.

Through your effort and dedication a new generation of Buffaloes will experience the amazing academic, social, and cultural opportunities CU-Boulder has to offer. With your assistance, we can reach out and personalize the admission process for a larger number of prospective students than would otherwise be possible. The success the admissions office has enjoyed over the past 25 years can be directly tied to the volunteer efforts of the NAAAP/P-VISA program.

By assisting the admissions office in recruiting academically talented students who are good citizens in their schools and communities, you continue to enrich the CU-Boulder campus. We hear many stories about how the education we provide makes a difference in helping to shape tomorrow's world. Our goal is simple—we want the best students from Colorado and around the country and the world to enroll at CU-Boulder.

A world-class faculty and staff of over 6,500 are waiting for the students you recruit. We stand ready to partner with these students as they set out on a journey of discovery that will shape their futures and prepare them for the opportunities that lie ahead. Our talented faculty is ready to challenge our students academically and engage their intellectual curiosity.

As you represent the university to prospective students and parents, my hope is that you will be proud to represent all of us who are here at CU-Boulder. We are a team that works together to provide wonderful opportunities for students. Providing information to students so they can make a well-informed college decision is a very important job. Thank you for being a proud admission representative and for volunteering your time to help your university.

Sincerely,



KEVIN L. MACLENNAN
Director of Admissions



Your Role as an Admission Volunteer

The Admission Volunteer Program at CU-Boulder

The National Alumni Admissions Assistance Program (NAAAP)/Parent Volunteers in Support of Admissions (P-VISA) is a program of alumni and parent volunteers who assist the Office of Admissions in recruiting students to enroll at the university. It offers volunteers a rewarding and enjoyable way to give back to the university, while providing a valuable service to their local communities. Your experience as a former Boulder student or parent of a student is your most vital asset as you relate to the questions, needs, and concerns of our prospective students and their parents. There are many ways you can get involved in the NAAAP/P-VISA program. This handbook gives you the basic information you need to participate in volunteer admission activities. For more information about our volunteer programs, visit our website at www.cualum.org/clubs/naaap

Activities for Admission Volunteers

In recent years, admission volunteers have reached thousands of students annually by representing the university at college fairs alone. More than 2,000 admitted students have been contacted each year through Operation Confirm. Approximately 24 fall previews and 19 spring receptions are hosted annually throughout the country for prospective students and their parents. These programs are designed to help students make the Boulder choice. Summer send-offs hosted by alumni and parent volunteers have been held in 20 to 30 locations nationwide each year, reaching both students and their parents. As admission volunteers, you have a tremendous impact on the recruiting process.

Each year you will be asked to reassess your involvement in the NAAAP program. One advantage of volunteering your time is that you can tailor your level of involvement in each activity depending on your schedule. The admission programs section on the next page describes our recruitment activities in more detail and how volunteers can participate.

Admission Volunteer Responsibilities

To ensure your success as an admission volunteer, we ask you to:

- Maintain knowledge about student services and campus activities, academic programs, and admission requirements (this handbook and the CU-Boulder website, www.colorado.edu, will help)
- Enthusiastically demonstrate an appreciation for a CU-Boulder education and a commitment to seeking a well-qualified and diverse student body
- Identify the type of commitment you can make to the volunteer admission effort each year, including letting the admission staff know if it is time to “retire” or take a year off from involvement
- Respond, as appropriate, to correspondence from the admissions office or your local area coordinator
- Keep us updated on your current contact information
- Follow through on the activities to which you have committed
- Notify the admission staff immediately if an emergency prevents you from completing your assigned activities
- Facilitate communication between prospective students and the university
- Communicate your own ideas, needs, and concerns to the admissions office

“I can’t tell you how much I enjoy representing CU and describing all the school has to offer . . . I am proud to call myself an alumnus.”

—Brian Corcoran, Roslindale, MA



Admission Programs and Volunteer Guidelines

College Fairs

A college fair is an event organized and sponsored by one or more high schools, a school district, or a professional education association. Students and their parents have the opportunity to talk to many different college representatives and receive information about the admission process in the format of an organized “shopping” session. As an alumni or parent volunteer, you are in the unique position of representing the university to prospective students and their parents.

Preparing for the Program

When there is a fair in your area, the admissions office will contact you. If you volunteer to attend the event, our program office will send you a copy of the invitation. This tells you when and where to arrive for the program and may include information such as maps or parking instructions. If a school or organization sends you an invitation to a fair, send it to our program office at the address below so that we can determine whether we will participate. We will notify you if we would like you to attend.

NAAAP/P-VISA Program Office
Regent Administrative Center 125
University of Colorado at Boulder
28 UCB
Boulder, CO 80309-0028

If you are the primary representative at the program, we will mail a box of materials to you. It will contain information on admission, financial aid, and special academic programs, and

should arrive approximately one week before the fair. Review the materials when you receive them.

The following materials may be included in the box:

- General poster brochures
- Sports brochures
- Visit brochures
- Contact cards
- University of Colorado at Boulder Catalog*
- Broaden your CU-Boulder experience brochures
- Financial aid brochures
- Advanced Placement (AP)/International Baccalaureate (IB) fliers
- Table cloth
- CU banner
- Pencils
- Poster

Contact our office if any materials are missing. In addition to these materials, it is helpful to take extra pens, pencils, and tape to the program.

If another representative is bringing the materials for the program, we will send you samples of the major publications so that you may familiarize yourself with them before the fair.

If you are volunteering at more than one fair, you will receive a box of materials before each fair.

IMPORTANT NOTE: If an emergency situation arises that prevents you from attending a program you are scheduled to attend, please notify the admissions office immediately.

“It’s a good way for the students to get lots of information at once . . . It was a pleasure to represent CU and I would be happy to do it again.”

—Pat Meagher-Davis, Darien, CT

Electronic Information

Students may ask you about gathering information about CU-Boulder online. Encourage them to visit our website. Here they can learn about many aspects of campus life, from academics to events to recreation. Under the “Prospective Students” tab, students can create a MyCU Boulder account, through which students can explore academic programs and campus activities of interest, see campus videos, take a virtual tour of campus, meet his/her admission counselor, apply online, and much more. Students may send questions and requests to the admissions office via e-mail:

E-mail: apply@colorado.edu
Home page: www.colorado.edu/prospective



College Fair Guidelines

As a member of the National Association for College Admission Counseling (NACAC), the CU-Boulder admissions office adheres to the organization's guidelines. NACAC recognizes the important contribution of alumni and parents in the recruitment process. The following guidelines for college fairs are recommended by NACAC for alumni and parent volunteers:

- If you are uncertain about the answer to a question, do not give misleading or incorrect information. Let students and parents know that you will get back in touch with them or have an admission staff member contact them.
- Do not promise admission or financial aid to students.
- Students and parents attending the college fair view you as an admissions office representative. They expect the highest quality of professional service.
- Be eager and enthusiastic to talk with students. Remain at your table when talking with students. Refrain from recruiting students in the aisles. There may be no more than three representatives behind the table at one time.
- Be familiar with the academic profile of the freshman class, important dates, and general university information.
- Do not make negative comments about another institution or representative.
- Promotional items like pennants, candy, t-shirts, etc. may not be distributed.

At the Program

- Plan to arrive at least 30 minutes before the program is scheduled to start. You will need time to find your table and set up your materials.
- Ask students who stop at the table to fill out a contact card so that they will be placed on our mailing list. Viewbooks will be mailed to all seniors who fill out contact cards. All other students who fill out contact cards will receive a viewbook the summer before they intend to apply to CU-Boulder. Remind them that they can apply online.

NOTE: If you run out of contact cards, ask students to fill out a separate sheet of paper with their name, address, birth date, e-mail address, and the term of application. Return the list with the contact cards to our program office.

After the Program

- Sort the contact cards by grade level (i.e., senior, junior, or sophomore).
- Using the postage-paid envelope, return the contact cards and completed evaluation form to our office as soon as possible. We appreciate your prompt action as it is essential to the flow of information between students and the university. Please take the time to complete the evaluation form, as your feedback is very important to us for our planning purposes.

- If you have surplus materials, you may leave several brochures with high school guidance counselors at the end of the fair. You may also save the materials for a later program, or you may send them back to the admissions office. We are grateful for any materials that are returned. However, we are unable to reimburse you for postage.

Operation Confirm

Operation Confirm is our phone and writing campaign that takes place in February and March. You will be asked to make phone calls, write letters, or send e-mails to admitted students in your area, encouraging them to enroll. You will receive information about participating in this program in early January. In mid-February you will receive specific instructions and the names of admitted students. General instructions to follow when making your contacts are listed below.

Before You Make Your Contacts

Read the informational packet we send to you. Admitted students receive a packet that includes an admission certificate, a brochure outlining the next steps, and a confirmation form.

New students will receive housing and orientation information after the admissions office has received the confirmation form and a \$200 enrollment deposit. Freshmen are required to live in residence halls for their first year. Transfer students typically live off campus. Space in a particular residence hall is assigned on a first-come, first-served basis. The housing application is available online. Students are encouraged to use **MyCUBoulder.colorado.edu**, which is a personalized tool for admitted undergraduates. From now until the student joins us on campus, they should use MyCUBoulder to continue exploring the opportunities available and keep track of what needs to be done before first semester begins.

When Making Your Phone Calls

- Introduce yourself as a local alumnus or parent representative for CU-Boulder. Mention that you have been notified of the student's admission and offer congratulations.
- If the student is not available, ask to speak with a parent. Parents are just as excited to hear from you as the students are.
- Ask students or parents if they have any questions. If they have questions you cannot answer, let them know that you will get back in touch with them or you will have an admission staff member contact them.

"Operation Confirm is an excellent program. Everyone is impressed that CU calls."

—Mitzi Martin, Birmingham, MI

"I enjoyed speaking with everyone! They were excited! This is a great program!"

—Julie Meier, Honolulu, HI

- Ask students if they have visited the campus. If not, encourage them to do so. Our visit programs provide an excellent opportunity for students to learn about the Boulder campus first-hand. See the visit flier for more information and dates, or check online at www.colorado.edu/visit. More specifically, the Admitted Student Day is a great opportunity for students. This all day visit program is designed exclusively for our admitted students and their families to learn more about our beautiful campus and university community. On a Saturday in early April, admitted students can take this opportunity to speak with current CU-Boulder students, faculty, and staff about academic and cocurricular programs as they make their final decision about attending CU-Boulder.
- We are unable to reimburse volunteers for long distance phone calls. We try to assign only local calls whenever possible. If you receive call assignments that are long distance and prefer not to complete them, you may choose to write a personal note or send an e-mail instead.
- Be sure to record on your student contact sheets whether you spoke with a parent or a student, or if no one was contacted. Add comments that might be helpful to the admission staff, e.g., why the student chose to apply to Boulder, concerns or questions that may need follow-up, or other schools being considered.

If You Prefer to Write Letters or Send E-mail

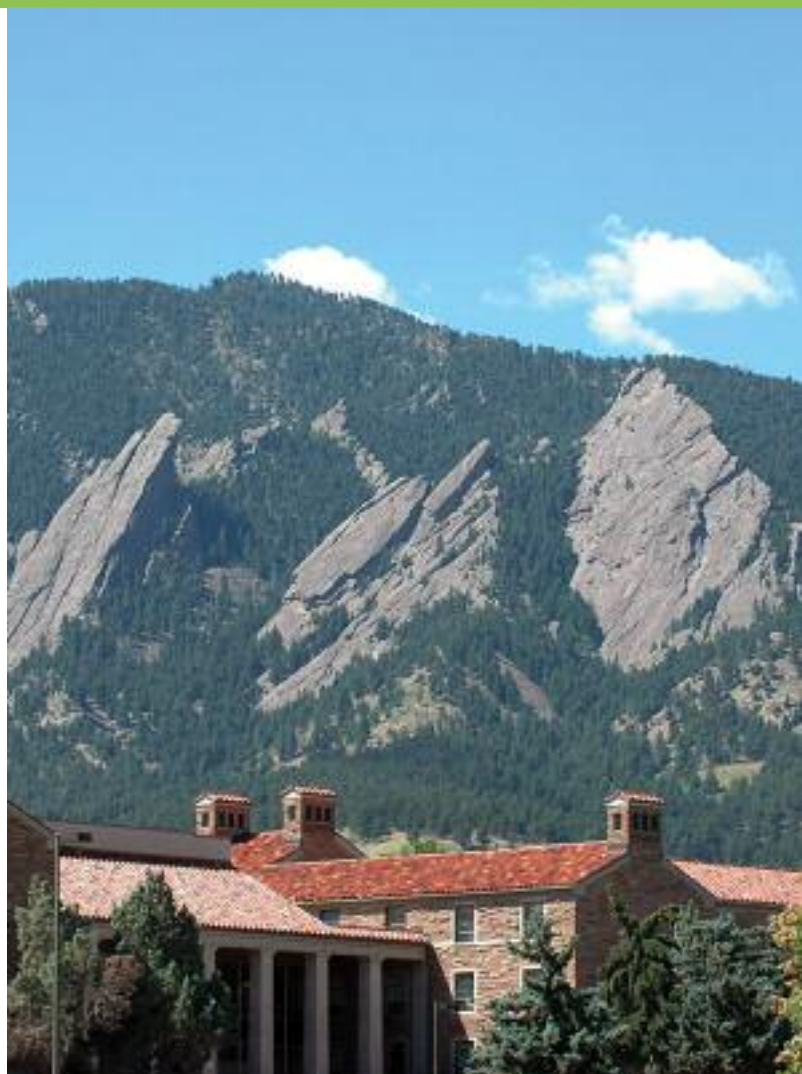
If possible, we encourage you to write a personal note by hand. Students receive so many formal letters from colleges throughout the process that a handwritten note stands out and makes them feel special. Sample letters will be provided, but we suggest you introduce yourself and offer your congratulations, comment on what you love about CU-Boulder, and provide your contact information if you are willing to answer questions at a later time.

After You Complete Your Calls

Be sure to return your comments and feedback and the evaluation form in the enclosed postage-paid envelope that you'll receive. Your comments are critical in helping us evaluate the admission process and Operation Confirm.

Fall Previews

Fall preview programs, which are usually held in hotels, are coordinated by the admissions office, the alumni association, and other university offices. University staff and volunteers provide information and share highlights about CU-Boulder with prospective students and their families.



Spring Receptions

Spring receptions are designed for admitted students and their parents. These programs, which are held in hotels, help students with the next steps after admission and encourage them to confirm their intent to enroll. Admission volunteers are asked to attend and congratulate students on their admission and to share their CU-Boulder experiences.

Summer Send-offs

Summer send-offs welcome new freshmen and transfer students and their parents to the CU-Boulder family. The new students have an opportunity to meet alumni, parents, and current students in their community and to connect with other students who will be attending CU-Boulder in the fall. Summer send-offs range from barbecues to receptions to catered parties, and they take place in July and August before classes start. Admission volunteers are invited to host, fund, or assist with summer send-offs.

The Benefits of a CU-Boulder Education

ALL OF US who represent the university know the importance of leaving a good impression and a lasting message with prospective students and their parents. A great deal of what we do as volunteers and admission officers is to explain to families the benefits of a CU-Boulder education. We hope that you will take the time to familiarize yourself with the message elements highlighted below.

Distinguished Faculty

CU-Boulder faculty members are among the best teachers and researchers in their fields. They are deeply committed to the pursuit and dissemination of knowledge, and are consistently recognized nationally and internationally for their work.

Recognition and awards include:

- 2004 U.S. Professor of the Year
- 2 National Science Foundation Director's Awards for Distinguished Teaching Scholars
- 4 Nobel Laureates
- 7 MacArthur Fellowships, known as "genius grants" (CU-Boulder and Harvard University are the only universities in the nation to have new MacArthur Fellows named in four consecutive years from 2000 to 2003.)
- 21 members of the National Academy of Sciences
- 47 Fulbright Scholars since 1990

University Recognition

CU-Boulder was ranked seventh in the nation for salary potential among state universities by PayScale.com. CU-Boulder students who graduated with bachelor's degrees in 2008 had a median starting salary of \$47,100, and CU-Boulder students have a mid-career median salary of more than \$97,000.

CU-Boulder was once again ranked as a "Best Buy" in the 2009 edition of *The Fiske Guide to Colleges*.

U.S. News & World Report ranked CU-Boulder 35th among the nation's top 50 public national universities offering doctoral programs in its 2008 America's Best Colleges issue. The rankings were based on factors such as academic reputation, student retention, faculty resources, alumni giving, graduation rate, and admissions selectivity. Specifically recognized programs in *U.S. News & World Report* include:

- Two undergraduate specialty programs were ranked nationally in the top 20 among universities offering doctoral programs. The programs were business entrepreneurship (16th) and aerospace engineering (16th).
- Two undergraduate academic programs were ranked in the top 40 universities offering doctoral programs. The academic programs were engineering (33rd) and business (41st).

- Ten CU-Boulder graduate school specialty programs were ranked in the top 50 in the nation, including two in the top 10.
- The graduate specialty programs in the top 10 were environmental law (4th) and physical chemistry (10th).
- The graduate specialty programs in the top 25 were business entrepreneurship (13th), aerospace engineering (16th), geology (18th), chemical engineering (19th), environmental engineering (21st) and civil engineering (24th).
- The graduate specialty programs in the top 50 were mechanical engineering (33rd), computer engineering (37th) and electrical engineering (40th).
- Five CU-Boulder schools, colleges and areas of study also were ranked in the top 50 nationally. They were chemistry (28th), biological sciences (33rd), law (36th), education (38th) and engineering (40th).
- Nine CU-Boulder doctoral programs were ranked in the top 10 in the nation in a faculty productivity index featured in the *Chronicle of Higher Education* in January 2007. The ranking, which was produced by Academic Analytics, rated the scholarly output of faculty members at more than 7,000 doctoral programs across the country. The CU-Boulder programs were geography (2nd), physical oceanography (4th), communication (6th), cognitive science (7th), atmospheric sciences (8th), chemical engineering (8th), biomedical engineering (9th), civil and environmental engineering (9th) and aeronautical and aerospace engineering (10th).

Environment

This is perhaps the easiest message to convey to prospective students. You can speak from your own experience and describe a variety of areas that may be of interest to them.

Our Student Body

CU-Boulder students come from all 50 states and over 90 foreign countries. Students are friendly and it is easy to meet and make friends with people of similar and diverse backgrounds. More than 900 clubs and organizations provide opportunities to explore all that Boulder has to offer.

Our Campus

In his book *The Campus as a Work of Art*, Thomas Gaines ranked CU-Boulder fourth in a review of the 50 "most architecturally successful campuses in the country" (and the most beautiful public university campus).

Our Location

Boulder has an unbeatable setting, with the Continental Divide 25 miles in one direction, a major metropolitan area 25 miles in the other, the mountain formation known as the Flatirons towering in the background, proximity to ski areas, and endless hiking and biking trails to explore.

Admission Activities Calendar and Important Dates

The following activities calendar outlines the admission cycle, and describes how alumni and parent volunteers can assist.

Important dates are highlighted in boldface.

August

- This is a good time to review the materials you receive from CU-Boulder so you'll be prepared to talk with prospective students. You may be asked to represent the university at fall college fairs as early as September.
- In August, a viewbook and scholarship information is mailed to all prospective high school seniors and transfer students. Applications are delivered or mailed to all Colorado high schools.

September/October/November/December

- Representatives from the admissions office travel throughout their regions to meet with prospective students and their parents.
- Fall college fairs are held around the country. You may be asked to represent the university.
- Students are encouraged to visit campus and attend any CU-Boulder admission events that might be held in their schools or communities.
- Fall preview programs are hosted in hotels throughout the country. If you live in a fall preview area, you will be invited to attend.
- The admissions office begins sending e-mail to prospective students linking them to special informational websites.

September 1: We begin accepting and processing applications for the following spring, summer, and fall terms. Spring applications, as well as summer and fall transfer applica-

tions, are processed on a rolling basis and it takes about six to eight weeks for a completed application to be reviewed. Freshman applications for summer and fall are processed either as early action or regular decision applications, depending on the dates they are complete (see below).

October 1: Freshman and transfer application priority date for spring semester.

December 1: Non-binding early notification deadline for freshman applications for the summer and fall terms. Students who complete their applications by this date will receive their admission decision on or before January 15.

January

January 1: Students may begin filing the Free Application for Federal Student Aid (FAFSA).

January 15: Freshman application deadline for the summer and fall terms. Students who complete their applications by this date will receive their admission decisions on or before April 1.

- Application review and decision making continue.

February/March

- Operation Confirm begins. Admission volunteers contact admitted students to congratulate them and to respond to their questions.
- Admissions office sends e-mails with links to special informational websites to admitted

students encouraging them to confirm their intent to enroll.

April/May

April 1: Transfer application priority date for summer and fall terms.

May 1: Freshman confirmation deadline.

Admitted freshmen respond to the offer of admission by this date if they intend to enroll. This is a national reply date. Transfer confirmation deadline varies.

- By early April, all freshman applicants receive admission decisions.
- Spring receptions are held throughout the country.
- Spring college fairs are held throughout the country. You may be asked to represent the university.
- Spring semester ends and CU-Boulder graduation ceremonies are held (no tours or information sessions are held following graduation through the end of May).

June/July/August

- Orientation and registration sessions.
- New students and their families are invited to campus for orientation and registration sessions.
- Summer send-offs are planned and held. Admission volunteers host and participate in these events.



Admissions Office Regional Structure

THE ADMISSIONS OFFICE uses a regional structure to recruit and enroll new students. Each region's activities are overseen by a regional manager in the Office of Admissions. Volunteers play an important role in this structure. To view the freshman enrollment report and learn which admission counselors are assigned to work with specific states, go to www.colorado.edu/prospective/map.

Region 1: Alaska, California, Hawaii, Oregon, and Washington

Region 2: Arizona, Idaho, Illinois, Iowa, Kansas, Minnesota, Missouri, Montana, New Mexico, Nebraska, Nevada, North Dakota, South Dakota, Utah, Wisconsin, and Wyoming

Region 3: Alabama, Arkansas, Delaware, District of Columbia, Florida, Georgia, Kentucky, Louisiana, Maryland, Mississippi, North Carolina, Oklahoma, Puerto Rico, South Carolina, Tennessee, Texas, Virgin Islands, Virginia, and West Virginia

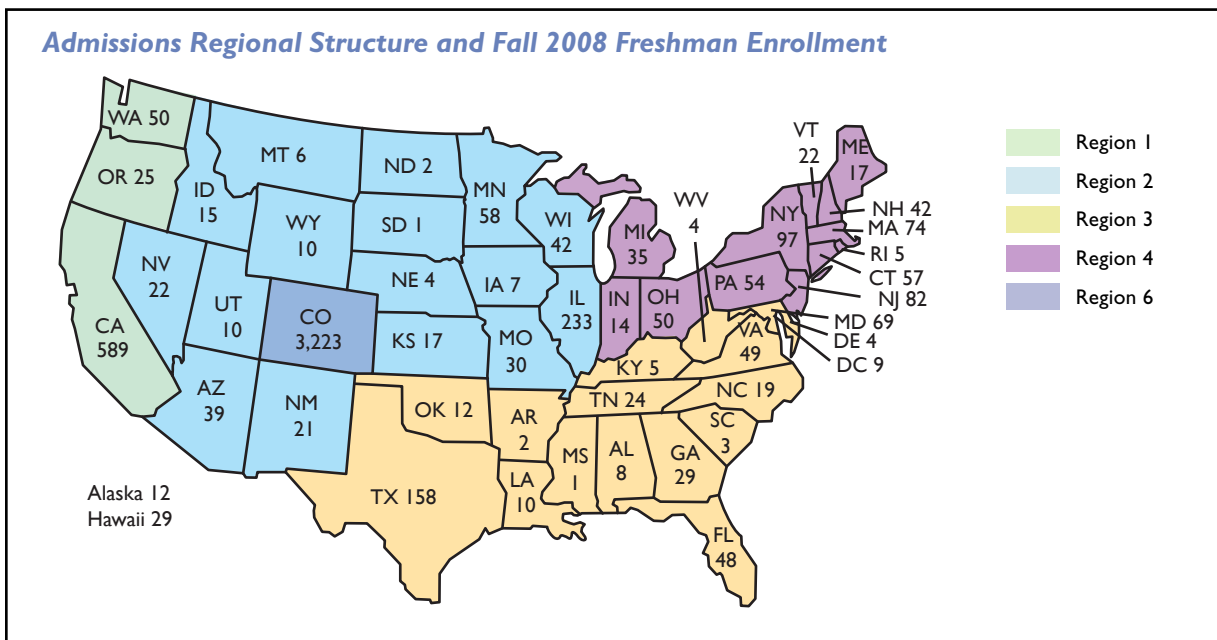
Region 4: Connecticut, Indiana, Maine, Massachusetts, Michigan, New Hampshire, New Jersey, New York, Ohio, Pennsylvania, Rhode Island, and Vermont

Region 5: Other countries

Region 6: Colorado

Regional Volunteer Coordinators

In areas where there is a high volume of recruitment activity, we try to establish volunteer coordinators to serve as liaisons between the admissions office and volunteers in the field. The coordinators help manage the local volunteer effort by assisting in training, assigning volunteers to cover college fairs, identifying and recruiting new volunteers to help in the admission effort; working to ensure the success of summer send-offs, and providing information and maintaining records for the local volunteer admission effort. Coordinators also serve as a link to the local alumni chapter, communicating information about local student recruitment activities. **If you would like to step up your commitment to the university by serving as a coordinator in your area, contact the NAAAP/P-VISA office. If you become a coordinator, you will receive more detailed information about your role.**



Top 10 States Represented by the Freshman Class—Fall 2008

- Colorado
- California
- Illinois
- Texas
- New York
- New Jersey
- Massachusetts
- Maryland
- Minnesota
- Connecticut

Top 10 Countries Represented by the Freshman Class—Fall 2008

- China
- Venezuela
- Republic of Korea
- Thailand
- Singapore
- Saudi Arabia
- Italy
- Japan
- United Kingdom
- Norway

Admission Recruitment Process

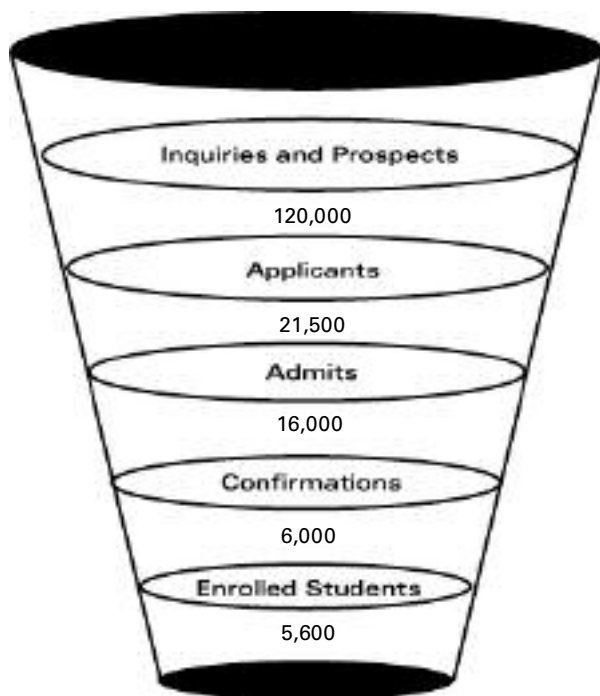
Every year, admission volunteers and admission staff members work together to enroll a talented and diverse student body. Activities initiated by admission staff members and implemented with your help are crucial to attracting these kinds of students.

Colleges and universities tend to use a type of “admission funnel” in recruiting students. (See diagram below) An institution needs to attract a great number of prospective students, of which a much smaller number will decide to apply. From those who apply, a smaller group of students is admitted. Final numbers come from students who confirm their intent to enroll, and then actually enroll at the institution. As students make their way through the funnel, they are filtered out—on their own initiative and, in the decision process, on the institution’s initiative—according to their potential match with the university’s programs, services, and expectations. This funneling process continues even after the confirmation stage, as a number of students choose not to enroll at the final moment (this is called “summer melt”).

Your role as a university representative is to provide as much information as possible about the university to prospective students and their parents, and to help them with the application process.

Admission Funnel

Average Fall Freshman Numbers



Above: Old Main in 1888. Old Main was at that time the only building on campus.

On the afternoon following CU’s first commencement on June 3, 1882, the six members of the graduating class met and drew up documents creating an alumni association. They wrote:

“The purpose of this organization shall be to aid and assist in promoting the interest of the University of Colorado . . . and to cultivate sociability and good fellowship among the members of the organization.”

The CU-Boulder Alumni Association currently serves 209,965 alumni (including 31,384 dues-paying members) with programs involving thousands of volunteers, alumni, and friends throughout the world.

Colorado Creed

The Colorado Creed is a set of principles created by CU-Boulder students that encourages students to consider the consequences of their actions. It espouses the positive quality of a degree from CU-Boulder and it supports behaviors that promote academic and personal excellence.

As a member of the Boulder community and the University of Colorado, I agree to:

- ACT with HONOR, INTEGRITY, and ACCOUNTABILITY in my interactions with students, faculty, staff, and neighbors.
- RESPECT the rights of others and ACCEPT our differences.
- CONTRIBUTE to the greater good of this community.

I will strive to uphold these principles in all aspects of my collegiate experience and beyond.

Admission Requirements

Academic Profile of the Fall Freshman Class

The table below portrays the academic qualifications of the middle 50 percent of the fall freshman class admitted to CU-Boulder in terms of high school GPA, rank in class, and college entrance test scores. Twenty-five percent of freshmen fall above these figures, and 25 percent fall below. Students can compare their academic standing and test scores to those in the chart. We expect the standings for next fall to be similar to those listed here.

Middle 50 percent of the fall freshman class

| | |
|-----------------|-----------|
| High school GPA | 3.3–3.9 |
| Percentile rank | 66–90 |
| SAT total* | 1090–1270 |
| ACT composite | 24–28 |

These figures are typical of recent years.

* Range includes critical reading and math scores only.

Many factors are considered in evaluating an application for admission to CU-Boulder. Although academic performance in high school is the most important indicator of success, we also consider other factors. These include college entrance test scores (either the SAT or ACT), the trend in grades, the quality of high school course work, personal essays, and the extent to which the minimum academic preparation standards (MAPS) are met.

Our commitment to increasing the ethnic and geographic diversity of our students is considered in admission decisions.



Freshman/Transfer Applicant Checklist

- 1. Undergraduate Application for Admission (online)
- 2. \$50 nonrefundable (\$70 U.S. for international students) application fee (check or money order made payable to the University of Colorado)
- 3. Official high school transcript
- 4. Official college transcripts (if applicable)
- 5. SAT or ACT test scores (if applicable)
- 6. Two short essays
- 7. Letters of recommendation (optional)
- 8. Résumé (optional)

Essay Questions

The University of Colorado at Boulder *requires* applicants to submit personal essays. Applications without essays are considered incomplete and will not be reviewed.

Personal essays are the best way for us to learn about a student as an individual and to evaluate academic performance within an appropriate context. There are no “correct” answers to these questions—responses should reflect the unique aspects and experiences of a student’s life. Students should consider reflecting on challenges they’ve overcome, their family or cultural heritage, their academic or cocurricular achievements, or specific moments that helped to define their character.

Essay A (required, maximum 500 words)

The University of Colorado at Boulder’s *Flagship 2030* strategic plan promotes exceptional teaching, research, scholarship, creative works, and service distinguishing us as a premier university. We strive to foster a diverse and inclusive community for all that engages each member in opportunities for academic excellence, leadership, and a deeper understanding of the world in which we live.

Given the statement above, how do you think you could enrich our diverse and inclusive community and what are your hopes for your college experience?

Essay B (required, choose topic 1, 2, or 3, maximum 250 words)

1. Who are the influential people in your life? How have they contributed to your development as a person?
2. Briefly discuss how your family, school, neighborhood, and background have impacted your educational goals and aspirations.
3. Discuss any events or special circumstances that have affected your academic record, as well as any adversities you have overcome.

Minimum Academic Preparation Standards (MAPS)

www.colorado.edu/prospective/freshman/requirements/maps.html

| <i>College of Architecture and Planning</i> | <i>College of Arts and Sciences</i> | <i>Leeds School of Business</i> | <i>College of Engineering and Applied Science</i> | <i>College of Music</i> |
|--|---|---|---|--|
| English 4 | English 4 | English 4 (includes 2 of composition) | English 4 (includes 2 of composition) | English 4 |
| Mathematics 4 (includes at least 2 of algebra, 1 of geometry, and 1 additional math course.) | Mathematics 4 (includes at least 2 of algebra, 1 of geometry, and 1 of college preparatory math such as trigonometry, analytic geometry, or elementary functions.) | Mathematics 4 (includes at least 2 of algebra, 1 of geometry and college preparatory math such as trigonometry, analytic geometry, or elementary functions.) | Mathematics 4 (includes at least 2 of algebra, 1 of geometry and college preparatory math, such as trigonometry, analytic geometry, or elementary functions.) | Mathematics 4 (includes at least 2 of algebra, 1 of geometry, and 1 additional math course.) |
| Natural science 3 (includes physics and/or biology) | Natural science 3 (includes 2 of lab science, 1 of which must be either chemistry or physics) | Natural science 3 (includes 2 of lab science, 1 of which must be either chemistry or physics) | Natural science 3 (includes 1 of physics and 1 of chemistry or biology OR 2 of chemistry and 1 of physics or biology OR 2 of biology and 1 of chemistry or physics) | Natural science 3 |
| Social science 3 | Social science 3 (includes 1 of U.S. or world history and 1 of geography; if U.S. history is used to meet the history requirement, the geography requirement may be met with 1/2 unit of geography and 1/2 unit of world history) | Social science 3 (includes 1 of U.S. or world history and 1 of geography; if U.S. history is used to meet the history requirement, the geography requirement may be met with 1/2 unit of geography and 1/2 unit of world history) | Social science 2 | Social science 2 |
| Single foreign language 2 | Single foreign language 3 | Single foreign language 3 | Single foreign language 3 (or 2 units in each of 2 separate foreign languages) | Single foreign language 2 |
| Academic elective 1 | | | Academic elective 1 | Academic elective (in the arts) 1 |
| Total 17 | Total 17 | Total 17 | Total 17 | Total 16 |

High School or College Course Units One unit equals one year of high school study or one semester of college course work.

NOTE: The college faculties encourage all students to include courses or activities in the fine and performing arts such as music, dance, theatre, and the visual arts.

Advanced Placement (AP) and International Baccalaureate Information

Students who take Advanced Placement (AP) or International Baccalaureate (IB) examinations may be able to earn college credit or advanced standing at CU-Boulder. Official scores must be sent directly from the testing organization to the Office of Admissions, University of Colorado at Boulder, 552 UCB, Boulder, CO 80309-0552. For more information on AP exams, visit www.colorado.edu/prospective/freshman/admission/credit.html, www.collegeboard.com, or call 609-771-7300. To contact the IB organization, visit www.ibo.org, or call 212-696-4464.



Academic Programs

Majors and Programs of Study

Boulder undergraduate students working toward a bachelor's degree may take courses in the following colleges and schools (www.colorado.edu/prospective):

College of Architecture and Planning

Architecture
Design Studies
Planning
Environmental Design (Open Option)

College of Arts and Sciences

Anthropology
Art and Art History—Art History
Art and Art History—Studio Arts
Asian Studies
Astronomy
Biochemistry
Chemistry
Chinese
Classics
Communication—Precommunication
Dance
Ecology and Evolutionary Biology
Economics
English
Environmental Studies
Ethnic Studies
Film Studies
French
Geography
Geology
Germanic Studies
History
Humanities

International Affairs
Integrative Physiology
Italian
Japanese
Linguistics
Mathematics
Molecular, Cellular, and Developmental Biology
Philosophy
Physics
Political Science
Prejournalism and Mass Communication
Psychology and Neuroscience
Religious Studies
Russian Studies
Sociology
Spanish
Speech, Language, and Hearing Sciences
Theatre
Women's Studies
Open Option

Leeds School of Business

Accounting
Finance
Management
Marketing
Operations and Information Management
Open Option

College of Engineering and Applied Science

Aerospace Engineering Sciences
Applied Mathematics
Architectural Engineering
Chemical Engineering
Chemical and Biological Engineering
Civil Engineering
Computer Science
Electrical, Computer, and Energy Engineering
Electrical Engineering
Engineering Physics
Environmental Engineering
Mechanical Engineering
Open Option

College of Music

Music (composition, jazz studies, musicology, performance, and voice theatre)
Music Education (instrumental music, instrumental—general music, choral music, and choral—general music)
Music and Liberal Arts

School of Journalism and Mass Communication

Advertising
Broadcast News
Broadcast Production

Media Studies
News—Editorial

To apply, students must have completed, or have in progress, 30 semester hours of appropriate college-level work. Transfer students who do not meet these criteria, as well as freshmen, should apply to the prejournalism and mass communication major offered by the College of Arts and Sciences. A small number of highly qualified prejournalism freshman applicants will be admitted directly to the School of Journalism and Mass Communication.

School of Education

*(elementary and secondary licensure)
New undergraduate students must be admitted to another CU-Boulder college or school in an approved major before applying to the School of Education.*

Preprofessional Study in Health Sciences and Law

Preprofessional advisors are available to help students explore medicine, other allied health programs, or law. Students interested in these fields should apply to any of the majors listed on this page. For more information, visit www.colorado.edu/aac/prepro.html.

Below: Professor Kristi Anseth and two undergraduate researchers. In 2004 Anseth received the National Science Foundation's highest honor for a young researcher—the Alan T. Waterman Award.



Honor Code

A university's intellectual reputation depends on maintaining the highest standards of intellectual honesty. Commitment to those standards is a responsibility of all students, faculty, and staff on the University of Colorado at Boulder campus. The CU-Boulder Honor Code is dedicated to strengthening the community through trust and respect.

"On my honor, as a University of Colorado at Boulder student, I have neither given nor received unauthorized assistance on this work."

Academic Enrichment Programs

CHALLENGING opportunities for students include special academic and scholarship programs, undergraduate research, study abroad programs, concurrent bachelor's/master's programs, service learning, internships, and volunteering. For more information on special enrichment opportunities, see www.colorado.edu/prospective/enrichment.

College of Arts and Sciences Honors Program

The Honors Program combines outstanding faculty in the College of Arts and Sciences with high-achieving students who are motivated to become more critical and analytical thinkers. In addition to offering a wide array of courses each semester, the Honors Program can facilitate a student's graduation with honors (summa cum laude, magna cum laude, or cum laude). Classes are taught in a seminar format to provide students with greater classroom discussion, more faculty interaction, more research opportunities, and a greater influence on course content. Students generally take no more than one honors course per semester. Students selected for the Honors Program may participate in the Residential Kittredge Honors Program (KHP), offering honors courses in the Kittredge Complex residence halls.

How to apply: There is no application process for the Honors Program. The top 10 percent of the incoming freshman class is automatically selected to participate in the Honors Program based on high school grade point average and test scores. Current CU-Boulder students with a 3.30 grade point average or higher may also participate.

Engineering Honors Program

The College of Engineering is in the process of launching a new and exciting Honors Program. The main goal of this program is to provide the very best students with the highest quality engineering education—an educational experience that transcends the classroom. To do this, the program has created an educational culture whose core values are excellence, community, and opportunity. Being part of the Honors Program will allow students to be part of a community of talented and dedicated students, participate in special honors courses, have the opportunity to do advanced research, have greater access to internships, and gain automatic enrollment in the BS/MS program. There will be a combination of college-wide and department-specific Honors experiences beginning your very first semester.

How to apply: Students can apply in one of two ways: print out an application form (download the Word Document or the PDF form), complete it and mail it to the address provided; or, complete the application online. Currently, when applying online you must fill out the application in one sitting (we hope in the near future to enable applicants to return to their application multiple times). We suggest, therefore, that (1) you print out the application and make sure you have all the information you need to complete the application; (2) for the essay question to be answered, you

should complete your answer in a word processing program and paste it in. Make sure that your response does not exceed the posted character limit. We will begin reviewing applications on March 1.

Norlin Scholars

Norlin Scholars are an eclectic group of high-achieving students from all disciplines who seek community with like-minded individuals. As members of the Norlin community, students have the opportunity to take specialized core and elective courses in small groups with their Norlin peers. They are encouraged to engage in research and creative work one-on-one with faculty members. They interact with their peers in both formal academic and informal social settings. They are invited to participate in the Norlin Pre-Professor professional program. Additionally, Norlin Scholars receive top scholarship advising to help them apply for prestigious scholarships like the Truman, Rhodes, Udall, and others. Each scholar also receives a merit-based award of \$3,000 per year.

How to apply: Students may apply either as incoming freshmen or second-semester sophomores in college (entering the program as college juniors). Students should submit the Norlin Scholars application available on the program's website by February 1.

Presidents Leadership Class (PLC)

Each year, 50 CU-Boulder freshman students with strong leadership potential are selected to be Presidents Leadership Class (PLC) scholars. Each scholar receives four years of rigorous leadership training that fosters both intellectual and personal growth, in addition to a \$2,500 scholarship for the first two years of the program. Scholars can also potentially earn as much as \$12,000 in scholarship money over four years, depending on their level of participation in the junior and senior years. PLC's four-year curriculum includes strong academic and experiential components designed to orient scholars to the theory and practice of leadership. Scholars develop leadership skills through weekly lectures given by business and community leaders, discussion groups, group projects, community service, and local and international internships. Most importantly, PLC scholars join a small and diverse community of committed students while having access to all of the resources available at CU-Boulder.

How to apply: High school seniors must submit the PLC application form available on the program's website, two letters of recommendation, and their high school transcript by February 1. Semifinalists from the applicant pool are selected to participate in an interview during late February or March. New PLC scholars are selected based on the interview process and notified by April 1.



Undergraduate Research (UROP)

Undergraduate research introduces students to the investigative process, sharpens their problem-solving skills, strengthens their relationships with faculty, and shapes their career directions. Whether through formal research programs like the Undergraduate Research Opportunities Program (UROP) or through independently designed projects coordinated by the student or faculty member, all undergraduates are encouraged to take advantage of the exciting work that takes place outside the classroom. UROP was designed to create research partnerships between faculty and undergraduate students in all disciplines by providing funding for students to do research or creative work.

How to apply: Application procedures for UROP vary depending on the type of grant requested.

Study Abroad

Study abroad offers students a chance to experience the world firsthand during their educational career. CU-Boulder offers a total of more than 240 programs in every continent except Antarctica. Students can learn a language and immerse themselves in another culture while taking courses in a multitude of academic areas. Students study abroad for a variety of reasons, ranging from academic pursuits, to a search for one's heritage, to a personal interest in a country or a culture. About 25 percent of CU-Boulder students (over 1,000 students per year) study abroad at some point before they graduate.

How to apply: Students should plan for study abroad experiences early by reading program information and visiting the study abroad office. Once students have selected a program they are interested in, the study abroad office can give them more information about the application process.

Concurrent Bachelor's/Master's Degree Programs

Students can increase the return on their college investment by earning a bachelor's and a master's degree concurrently in five years. Concurrent degree programs help place students a step ahead of the competition by providing advanced skills in a short amount of time. Students may also participate in research and take courses not available to other undergraduates.

Volunteering/Service Learning

CU-Boulder is nationally recognized for its commitment to service learning and civic activism. Volunteer opportunities exist as formal campus programs, university course offerings, and independently designed student experiences. A growing part of the CU-Boulder curriculum incorporates community service in classes. More than 30 departments now enroll about 900 students each semester in service learning courses. Two campus programs that can also help connect students with volunteer opportunities are the Volunteer Clearing House (VCH) and the INVST Community Studies program.

Undergraduate Academy (UA)

The Undergraduate Academy (UA) is an umbrella program for CU-Boulder's Norlin Scholars, recipients of the Boettcher Scholarship (as chosen by the private Boettcher Foundation located in Denver), and other students interested in postgraduate study and professional training. The UA offers a range of enrichment activities and resources to enhance students' education. These opportunities include small, interdisciplinary courses, research and creative work with faculty and peers, and top scholarship advising.

How to apply: All Boettcher Scholarship recipients and Norlin Scholars are automatically members of the UA. Current CU-Boulder students may apply in their third, fourth, or fifth semester. Applications and instructions are available online.

Diversity

THE CU-Boulder campus is a place that welcomes student ideas and involvement, and recognizes that a truly diverse campus community must include students, faculty, and staff from a range of ethnic, regional, cultural, economic, and religious backgrounds. A diverse community is also one that includes first-generation college students, persons with disabilities, nontraditional students, and students from underrepresented areas of the state and country.

CU-LEAD Alliance

The CU Leadership, Excellence, Achievement, and Diversity (CU-LEAD) Alliance is a set of multidisciplinary academic neighborhoods whose students, faculty, and staff are united to promote diversity and educational excellence through access for underrepresented and first-generation students. These neighborhoods provide academic enrichment; leadership activities; small classes; and links to faculty and staff, counseling, and community service opportunities. Scholarships are available.

- Multicultural Engineering Program (MEP)
- Miramontes Arts and Sciences Program (MASP)

- McNeill Academic Program
- Designers without Boundaries
- Diverse Musicians Alliance
- Diverse Scholars Program—Leeds School of Business
- Education Diversity Scholars Program
- Honors CU-LEAD Scholars Program
- Journalism Diversity Scholars Program
- Chancellor's Leadership Residential Academic Program (CLR) and Ethnic Living and Learning Community (ELLC)
- First-Generation Scholars Program
- White Antelope Memorial Scholarship Program (WAMS)
- Ronald E. McNair Post Baccalaureate Achievement Program

The Access and Community Affairs (ACA) team within the Office of Admissions serves students from various ethnic and cultural backgrounds, as well as first-generation students. For more information about diversity programs at CU-Boulder, visit www.colorado.edu/cu-diversity.



Technology on Campus

INFORMATION TECHNOLOGY is an integral part of the Boulder campus. To better support the efforts of faculty and instructors who want to integrate technology into their teaching and research, and students who use technology on a daily basis, the campus offers a broad range of educational technology support, services, and training provided by several offices across campus.

- Wireless Internet access, which gives students and faculty with laptops increased mobility for study and work, is available nearly everywhere on campus.
- CU-Boulder has more than 100 technology-equipped classrooms, nearly 60 central computer laboratories, and 75 Internet kiosks.
- All campus residence hall rooms are equipped with wireless Internet access as well as 100-megabit Ethernet connections.
- CUConnect, a personalized online information source, gives students one place to conduct campus business, including accessing course schedules, grades, billing, WebMail, student employment listings, news and events, and much more. Funded by student fees, CUConnect allows students to customize the way the information is displayed.
- The Alliance for Technology, Learning, and Society, or ATLAS, is a campuswide program that integrates information technology with all disciplines, people, and communities. ATLAS became a campus institute in 2003.
- The Technology, Arts, and Media (TAM) certificate program sponsored by ATLAS provides instruction in graphic and conceptual design; media and societal analysis; and computer programming, graphic interface, and digital media skills.
- About 20,000 CU-Boulder students are enrolled in at least one course using the campus's online learning management system. This system can be used to share class work and materials, including quizzes and homework assignments, on the Internet. About 4,000 students in 60 courses are using infrared transmitter "clickers"—devices similar to a TV remote control—to send information that is tabulated and displayed to the entire class on a projection screen. The system allows for active participation by all students and provides immediate feedback to the instructor and students.
- More than 75 percent of faculty members have at least one course featuring a website. Most sites include syllabi, exercises, and problem sets. Many also have online tests and quizzes as well as extensive course materials.



Athletics and Sports Programs

Intramural Sports

Each year about 15,000 students compete with each other in intramural sports.

For more information, go to www.colorado.edu/rec-center, call **303-492-1214**, or write the Intramurals Coordinator, Student Recreation Center, University of Colorado at Boulder, 355 UCB, Boulder, CO 80309-0355.

Collegiate Sport Clubs

Collegiate Sport Clubs, sponsored by the Student Recreation Center, gives students a chance to enjoy one or more of 34 sports activities. Men's, women's, and coed clubs compete in local, intercollegiate, regional, and some national competitions. Programs are generally more comprehensive in nature than intramurals, yet less structured and demanding than varsity athletics.

For men: baseball, ice hockey, lacrosse, roller hockey, rugby, soccer, ultimate Frisbee, volleyball, water polo, and wrestling.

For women: dance, ice hockey, lacrosse, rugby, soccer, softball, ultimate Frisbee, volleyball, and water polo.

Coed: crew, cycling, equestrian, fencing, field hockey, fly fishing, freestyle skiing, kayaking, racquetball, snowboarding, swimming/diving, synchronized skating, Tae Kwon Do, tennis, and triathlon.

For more information, go to www.colorado.edu/rec-center/programs/club-sports, call **303-492-5274**, or write to Sport Club Coordinators, Student Recreation Center, University of Colorado at Boulder, 355 UCB, Boulder, CO 80309-0355.

Other Opportunities

CU-Boulder is also home to a variety of student-sponsored recreational clubs and organizations, ranging from hiking and crew to martial arts and skiing. For more information go to umc.colorado.edu/groups, call **303-492-6366**, or write to: Student Organizations Finance Office (SOFO), University Memorial Center, University of Colorado at Boulder, 207 UCB, Boulder, CO 80309-0207.

Intercollegiate Athletics

The university is a member of the Big 12 Conference. Men and women who participate in varsity sports are carefully selected and screened by campus athletics personnel. Colorado has won 23 national championships in its athletics history, including a first-place award in football, 17 titles in skiing, and five in cross-country.

For men: basketball, football, golf, skiing, and track/cross-country.

For women: basketball, golf, skiing, soccer, tennis, track/cross-country, and volleyball.

For more information on intercollegiate athletics, go to www.CUBuffs.com, call **303-492-7931**, or write the Department of Intercollegiate Athletics, Dal Ward Athletic Center, University of Colorado at Boulder, 368 UCB, Boulder, CO 80309-0368

Athletic Recruiting: Responsibility of the Department of Intercollegiate Athletics

Keep in mind that athletic recruiting is the job of the coaches on campus and not admission staff or volunteers. The treatment of recruited athletes for Division I schools like CU-Boulder is heavily regulated by the NCAA, and only coaches and athletic department staff members are permitted to be involved in the process. The policies to which CU must adhere leave no room for alumni/parent admission volunteer involvement. You should never initiate contact—by phone, e-mail, letter, or in person—with a prospective athlete. If student athletes approach you at a college fair, you may provide general information about the university but must refer them to the athletic department for any information about athletics or scholarships. If you'd like to know more about the NCAA rules affecting the recruitment of CU-Boulder athletes, contact the admissions office; we'll be happy to send you *NCAA Rules and Regulations: What Every Alumnus and Friend of the University Should Know*, produced by the Department of Intercollegiate Athletics here at CU.



Campus Life

On-Campus Entertainment

Students don't need to go into Boulder or even as far as the Hill to find lots of entertainment options:

- The Cultural Events Board funds live debates, controversial speakers, concerts, and film screenings.
- Museums and galleries include the CU Heritage Center, the University Museum, and the CU Art Museum.
- Spend a night under the stars at the Colorado Shakespeare Festival.
- Students can expand their horizons at the Fiske Planetarium and the Sommers-Bausch Observatory.
- The Program Council brings concerts and sneak preview movies to campus.
- Live music and theatre events by students and professional artists are held throughout the year, and the Artist Series regularly features outstanding performers.
- A variety of specialty food outlets are available for gathering with friends. These include the Stadium Grill, the Hardrive Café (cybercafé), and two convenience stores—the Village Market and emporium@Farrand.

- Of course, there's always an opportunity to cheer on one of the varsity, club, or intramural sports teams!

For current information about free events and activities on campus, visit our web site at www.colorado.edu/eventscalendar.

Things to Do in the Front Range Area

- Attend a concert at Red Rocks Amphitheatre
- Hike in Rocky Mountain National Park
- Explore the sandstone formations at Garden of the Gods
- Catch a show at the Denver Center for the Performing Arts
- Enjoy the ambience of the quaint historic Pearl Street Mall
- Attend professional sporting events at Invesco Field (football), Coors Field (baseball), or the Pepsi Center (basketball and hockey).

Student Organizations

At CU-Boulder, it's easy to get involved in student life activities. There are over 900 clubs and student organizations, including the University of Colorado Student Union, which operates one of the largest student government budgets in the country (over \$30 million). For more information, go to www.colorado.edu/studentlife/activities.



A Sampler of Student Activities

| | |
|---------------------------------------|---|
| Alpine Club | KVCU Radio |
| Amnesty International | Onstage |
| Asian Unity Organization | Oyate Indigenous Student Organization |
| Black Student Alliance (BSA) | Psychology Club/Psi Chi |
| Chess Club | ROTC |
| Campus Press | Ski and Snowboard Club |
| CU NightRide | Solar Decathlon Club |
| Engineering Student Council | Student Ambassadors (Admissions) |
| Flying Club | United Mexican-American Students (UMAS) |
| Four-Wheeling Club | University of Colorado Student Union (UCSU) |
| Golden Buffalo Marching Band | Volunteer Resource Center |
| Habitat for Humanity | Wilderness Study Group |
| In the Buff (A capella group) | |
| The Herd (Student Alumni Association) | |
| Hillel at CU | |

Campus Housing

FRESHMEN are required to live in the university residence halls for two semesters. There are approximately 5,800 students living in 22 residence halls. Halls are coeducational and most students live in double rooms.

Approximately 75 percent of the rooms are standard doubles, while the remaining are a mix of single rooms, rooms with a private bath, apartments, buffets, and suites. Most freshmen are assigned to double rooms. While new transfer students and returning students may live in campus residence halls if space is available, they also have the option of living in the Bear Creek Complex, just south of Williams Village. This complex houses about 1,000 upper-division students (www.bearcreekatwilliamsvillage.com).

Applying for Campus Housing

Information on the online housing application is available through a student's MyCUBoulder account after students confirm their intent to enroll at CU-Boulder. Students are asked to list four residence hall choices. The earlier these forms are received by housing, the better chance students have of being assigned to their first choice.

Roommates

Students who have a roommate preference should indicate that preference on their housing application, and both roommates should submit the application forms at the same time. If no preference is submitted, the housing staff matches students with roommates they think will be compatible based on the information students provide on the housing questionnaire.

Dining

The residence hall system has six dining centers, located in Williams Village, Kittredge, Sewall, Libby, Farrand, and Dal Ward Athletic Center. Two CU-Boulder chefs recently won first place in separate events at a regional culinary competition.

Computers

Computing labs can be found in every residence hall. These facilities are connected to the library and other information systems. All residence hall rooms are wired with their own 100-megabit Ethernet connections and all have wireless access as well. Approximately 95 percent of new students bring their own computers to campus.

Academic Support Services

The Department of Housing and Dining Services provides a variety of academic support services for residents. These programs include free tutoring in all subjects, evening math module testing, academic advising opportunities, and walk-in help labs in biology, chemistry, math, and physics.

In addition, each hall employs an academic support resident (ASR) who can help students improve their study skills, time



management, and test-taking strategies, as well as refer students to services to best meet their academic needs. For additional information, call **303-492-0640** or **303-492-4072**, or visit housing.colorado.edu.

Residential Academic Programs and Living and Learning Communities

Residential Academic Programs (RAPs) and Living and Learning Communities (LLCs) are available on a first-come, first-served basis. In some of these programs freshmen and sophomores may take one or two classes (with about 25 students in each class) per semester in the residence hall.

- B³: A Leeds School of Business Living and Learning Community
- Baker Residential Academic Program offers core courses in natural sciences.
- Chancellor's Leadership Residential Academic Program and Ethnic Living and Learning Community at Williams Village is designed for students interested in small seminar classes and activities focused on building leadership skills in a multicultural and global society.
- Farrand Residential Academic Program features humanities and service learning courses.
- Global Studies Residential Academic Program (G-RAP) is designed for students planning to major in international affairs, geography, anthropology, foreign language, or business.
- Hallett Hall Diversity Program helps students learn more about their own ethnicity and culture, as well as that of others, by participating in social events, artistic endeavors, and presentations on social issues.
- Kittredge Honors Program is limited to 125 freshmen and sophomores who are part of the College of Arts and Sciences Honors Program.
- The Libby Residential Academic Program is an artistic community offering an interdisciplinary curriculum in the arts—including visual arts, theatre and dance, and film studies.
- Quadrangle Community Engineering and Sciences Residential Program offers engineering students specialized tutoring and extensive computer-system access.
- Sewall Residential Academic Program is designed for students interested in the American West.

For more information on housing, call the Department of Housing and Dining Services at **303-492-8491** or **303-492-6673**, or e-mail reservations@housing.colorado.edu.

Financial Aid

EACH YEAR, over half of CU-Boulder students apply for and receive some form of financial aid. Total aid for undergraduates is approximately \$120 million and is usually a combination of loans, work-study, scholarships, and grants from institutional, private, state, and federal sources.

Applying for Financial Aid

The most important step in applying for financial aid at CU-Boulder is to submit the *Free Application for Federal Student Aid* (FAFSA) as soon as possible after January 1. The FAFSA is available at high schools and college financial aid offices in December. Students may also submit the FAFSA at www.fafsa.ed.gov. CU-Boulder's federal school code for the FAFSA is **001370**.

Students are encouraged to submit their admission applications as soon as possible since financial aid results are not processed until after admission. The FAFSA assesses eligibility for need-based financial aid, non-need-based loans, and some scholarships.

It is recommended that students apply for financial aid even if they do not think they will need additional assistance. If a financial emergency arises, having the financial aid application process completed shortens the time students wait to receive funds. A new application needs to be submitted each school year.

Eligibility for Financial Aid

The following formula determines financial need:

$$\begin{aligned} & \text{Cost of Attendance} \\ - & \text{Expected Family Contribution (FAFSA results)} \\ = & \text{Financial Need} \end{aligned}$$

The Expected Family Contribution (EFC) is a calculated assessment of how much a student's family is expected to contribute to college costs. The EFC is calculated by considering parent and student income and assets, the number of family members, and the number of family members in college. Many common forms of consumer debt such as credit card balances and auto loans are not considered. For more information on EFC, go to www.finaid.org and click on **Calculators**. There are several electronic tools to assist students with financial planning.

Once calculated, the EFC is subtracted from the cost of attendance at the college. The result is a calculation of financial need or eligibility for financial aid. Our goal is to cover tuition, fees, and books for low-income Colorado residents.

Students who have unusual financial circumstances affecting their ability to pay for college that are not reflected in their FAFSA should contact the financial aid office.

Grants

Grants are awards that do not have to be repaid. Students must submit the FAFSA in order to be considered for federal, state, and institutional need-based grants.

Estimated Cost of Attendance

For an undergraduate student in the College of Arts and Sciences for two semesters (fall and spring) of full-time attendance (2009–10)

| | Colorado Resident | Nonresident |
|----------------------------------|-------------------|-------------|
| Tuition and Fees ^{1, 2} | \$7,932 | \$28,186 |
| Room and Board ³ | \$10,378 | \$10,378 |
| Books/Supplies | \$1,749 | \$1,749 |
| Total Costs ⁴ | \$20,059 | \$40,313 |

¹ Tuition and fees vary by college and school. Course fees may also apply. For the most current costs visit www.colorado.edu/bursar.

² Residency classification is determined by Colorado state law. The resident tuition amount assumes eligibility for, and authorization for the use of, the College Opportunity Fund (COF) stipend at CU-Boulder.

³ Based on standard double-occupancy in a university residence hall with a dining plan providing 19 meals per week.

⁴ Transportation, medical, and personal cost estimates are not included in the figures as costs can vary depending on individual circumstances and spending habits.

NOTE: 2010–11 figures are available in June 2010. Refer to our website for updated information.

Loans

Students must submit the FAFSA to be considered for the following federal loan programs:

- Stafford/Ford Federal Direct Loan
- Federal PLUS (Parent) Loan

Work-Study

Students earn their award by working at on-campus or off-campus jobs. Students who wish to be considered for need-based work-study must submit the FAFSA.

Scholarships

Scholarships are funded by donations from private individuals, corporations, foundations, and the state of Colorado. Scholarships do not have to be repaid and can be based on academic achievement, financial need, affiliation, or any combination of these.

Students can now apply online for CU-Boulder scholarships at www.colorado.edu/finaid beginning November 1. The deadline for most scholarships is March 1.

College Opportunity Fund

Colorado residents planning to attend a college or university in Colorado should apply for the College Opportunity Fund (COF). Additional information may be found through the following resources:

- University of Colorado
www.cu.edu/ums/cof/faq.html
- Colorado Commission on Higher Education
cof.college-access.net/cofapp

FAQs

AS YOU TALK with prospective students and their families, you may find, as we do, that certain questions about the admission process, academics, and campus life come up frequently. We've put together these FAQs to help you respond to students' questions and refer them to campus sources for more information. Be sure to familiarize yourself with the topics covered in this section before talking with prospective students—it will save you time and make you a more effective volunteer!

Academics

How many courses do students take each semester?

Students typically take four or five courses or 12 to 15 credit hours each semester. Students earn three credit hours for most courses. For each credit hour, students can expect to spend one hour a week in the classroom and at least two hours a week in additional study and preparation.

What is the average class size?

Fifty percent of all undergraduate course sections have fewer than 20 students, and 84 percent enroll fewer than 50. Larger lecture classes usually are supplemented by a lab or recitation section of approximately 20 to 30 students. These discussion sections allow students to review lecture material, work on assignments, and meet with their classmates and instructors in a more personal setting. Freshmen and sophomores typically have one to two large introductory courses each semester, but the majority of their classes are much smaller.

When do students register for courses?

All new students are required to attend an orientation program before the start of the semester. Students complete course registration online before or during their orientation program. Once students have confirmed their intent to enroll at CU-Boulder, they will receive information regarding the orientation program, course registration, and their housing options.

Will students get the courses they need?

Students at CU-Boulder are successful in getting the courses they need for graduation. Courses may be offered several times throughout the day, and most graduation requirements can be satisfied by more than one course. In addition, a priority waiting list system holds space in courses for students who were not able to register the previous term.

What are the most popular majors at CU-Boulder?

The top 10 declared undergraduate majors for fall 2008 were psychology; integrative physiology; English; prejournalism and mass communication; international affairs; economics; molecular, cellular, and developmental biology; finance; political science; and art and art history—studio arts.

When do students have to choose a major?

Students generally have until the first semester of their junior year to declare a major, although this may vary by college or school. Students may change majors and colleges at any time but should realize that making a change partway through their undergraduate experience will likely result in additional time spent earning their degree.

What is the graduation rate at CU-Boulder?

Current CU-Boulder graduation rates are competitive for public research universities nationally and are the highest of all other public institutions in Colorado. Of the freshmen entering in fall 2002 who enrolled full time, 41 percent graduated within four years, 62 percent graduated within five years, and 67 percent graduated within six years. Students who take longer than the standard four years to complete their degree have typically decided to change majors, change colleges or schools, or have taken time off.

What percent of students return to CU-Boulder after their freshman year?

Eighty-four percent.

What kind of tutoring support and study skills workshops are available?

Free tutoring is available to all students in the residence halls. The Student Academic Services Center provides eligible students with comprehensive academic support services designed to improve their learning potential as well as help them reach their educational goals. The center offers tutorial services; university-level instruction in expository writing and mathematics; small-group strategy sessions in academic skills; and academic and advising support to low-income, potential first-generation college graduates, and students with disabilities.

What kind of study abroad programs are available?

Over 1,000 students annually participate in approximately 240 CU-Boulder sponsored programs offered in more than 70 countries. Students taking part in a CU-Boulder Study Abroad program may apply their financial aid to the program costs, get advising about the courses prior to leaving, and attend a predeparture orientation.

Campus Life and Student Activities

How many students attend CU-Boulder?

(approximate numbers and percents)

- 29,000 students
- 24,500 undergraduates
- 50% women
- 50% men
- 66% Colorado residents
- 34% nonresidents
- 14% students of color
- 4% international students

Some Famous Alumni



Byron R. White, CU's first All-American football player, Supreme Court Justice
Stephen Wozniak, co-founder of Apple Computers
Dave Grusin, jazz pianist, performer, composer
Robert Redford, actor, director, conservationist, founder of Sundance Institute and Festival
Ruth Cave Flowers, one of the first black women to graduate from CU (BA '24; MA '30). She later taught literature and black studies at CU.
Marilyn Van Derbur Atler, former Miss America and anti-child-abuse activist
Hale Irwin, professional golfer and three-time U.S. Open champion.

Cynthia Lawrence Calkins, opera singer
Glenn Miller, big band trombonist, director, composer
Tony Ortega, Chicano artist, *shown above*
Roy Romer, former Colorado governor
Trey Parker and Matthew Stone, creators of South Park
17 NASA astronauts, including James Voss, Marsha Ivins, Scott Carpenter, Takao Doi, Vance Brand, Ellison Onizuka, and Kalpana Chawla
Christopher Meloni, Emmy-nominated actor

How safe is the campus?

The CU-Boulder website includes safety and emergency services information at www.colorado.edu/safety. This web page provides resources for staying safe and healthy on campus and off. CU-Boulder is committed to providing a safe campus environment. CU Night Ride is a free, late-night escort service available to CU-Boulder students, faculty, and staff that provides rides to and from anywhere within the Boulder city limits. Emergency outdoor telephones are located at strategic locations around campus; and the main pedestrian walkways and bikepaths, as well as the parking lots and structures, remain lit all night long. All residence hall doors leading to living areas are locked 24 hours a day.

Are there fraternities and sororities?

Approximately 12 percent of undergraduate students are involved in the Greek system at CU-Boulder. Greek chapters have no legal ties to the university and are autonomous from it. All students are welcome to participate in membership interest sessions.

The university has established a Registered Fraternal Organization Agreement outlining the university's expectations of fraternal organizations. As of fall 2005, all sorority chapters and multicultural Greek

organizations have agreed to abide by all requirements in the agreement. At the time of this printing, the fraternity chapters had not signed the agreement, primarily due to their opposition to the university's requirements for deferring first-year student rush to the spring semester and for chapters to engage a live-in advisor.

For up-to-date information on Greek life at CU-Boulder, visit www.colorado.edu/greeks or call the Office of Greek Affairs at 303-492-6359.

Can freshmen have cars?

Yes, but parking is limited. Students must pay for an on-campus parking space and might not be able to park close to their residence hall. The campus and Boulder are easily accessible by bike, bus, or on foot. Part of the student fees pays for a student bus pass each semester so students can ride free in Boulder by showing their Buff OneCard ID when boarding a bus. Rides in the metropolitan area, including rides to the Eldora ski resort, that originate or end in Boulder, are also free with a student ID. There is a \$5 surcharge to ride the RTD skyRide to Denver International Airport with a student ID.

What type of career and internship services are available to students?

Students should get acquainted with Career Services (www.colorado.edu/careerservices) early in their college careers. The center offers career planning, cooperative education and internships, and assistance in finding postgraduate employment. Information about thousands of occupations, educational institutions, and apprenticeship/internship opportunities can be found in the Career Library. The Career Services office is open year-round and serves university alumni as well as students.

Are on-campus jobs available?

Yes. Visit www.colorado.edu/studentemployment. The top 10 on-campus employers are:

- University Police Department
- CU Recycling
- Norlin Library and its branches
- University Memorial Center
- Athletics Administration
- UMC Food Services
- Department of Housing and Dining Services
- Information Technology Services
- Student Recreation Center
- University of Colorado Student Union

Where can I get more information about the campus?

One of the fastest and easiest ways to get information about almost anything on campus is through the CU-Boulder home page at www.colorado.edu. The search feature on the home page helps you quickly find information on specific areas.

Campus Visits

AT CU-Boulder, we offer a variety of exciting visit programs for prospective students to assess their “fit” with the university. Reservations are required for all information sessions, tours, and visit programs. For more information on our visit programs or to make a reservation, students should check our website at www.colorado.edu/visit, or call the Office of Admissions at **303-492-6301**.

Information Sessions and Campus Tours

Information sessions and walking tours of the campus begin at 9:30 A.M. and 1:30 P.M., Monday through Friday. On Saturdays, information sessions and tours are held at 10:30 A.M. There are dates when information sessions and tours are not given due to holidays or university closures. Be sure to check our website for the most current information. Information sessions are offered in the University Club unless otherwise noted.

Visit Programs

Be a CU Student for a Day: Students and parents have an opportunity to take a campus tour, have lunch in a residence hall, talk with panels, and meet with campus representatives. Students also have the opportunity to attend classes with current students. These programs are usually held on selected Fridays in September, October, November, January, February, March, and April.

CU Summer Sampler: This Saturday program includes a sample lecture by one of our outstanding professors, information sessions, a campus tour, panel discussions, and meetings with campus representatives. This program is usually held in July.

Engineering Open House: Students and parents have the opportunity to tour the engineering facilities, explore academic and career options with the dean, and meet faculty and current students. This Saturday program is usually scheduled in October.

For information on engineering center tours and programs, call **303-735-2440**.

CU Diversity Sampler: Prospective students from diverse backgrounds and their parents are invited to participate in this additional visit opportunity. Attend a sample lecture, visit with representatives from CU-Boulder’s colleges and schools, and participate in a panel discussion. A resource fair featuring representatives from clubs, organizations, and campus offices is also part of the day’s activities. This program is usually held on a Saturday in February.

Admitted Student Day: This visit opportunity is designed exclusively for our admitted students and their families to learn more about our beautiful campus and university community. Take this opportunity to speak with current CU-Boulder students, faculty, and staff about academic and cocurricular programs as you make your final decision about attending CU-Boulder.



Directory

The following information may be of help to you as an admission volunteer. For specific information, look up the web sites or call the numbers listed below. For telephone numbers not included in this directory, call the campus operator at 303-492-1411 or 303-492-0833 (TTY for hard of hearing). CU-Boulder's home page is www.colorado.edu.

For written communications, use the following address format:

University of Colorado at Boulder

Office, Department, or Program Name

Campus Box Number followed by UCB

Boulder, CO 80309-("Plus 4" Zip Code shown below)

Admissions, Office of

552 UCB; 80309-0552

Phone: 303-492-6301

TTY: 303-492-5998 (for hard of hearing)

Home Page: www.colorado.edu/prospective

Architecture and Planning, College of

314 UCB; 80309-0314

Phone: 303-492-7711

Home Page: www.cudenver.edu/Academics/Colleges/ArchitecturePlanning

Arts and Sciences, College of

275 UCB; 80309-0275

Phone: 303-492-7885

Home Page: www.colorado.edu/artssciences

Athletics, Varsity

368 UCB; 80309-0368

Phone: 303-492-7931

Home Page: www.CUBuffs.com

Bursar's Office (Tuition and Fees)

43 UCB; 80309-0043

Phone: 877-278-6340

TTY: 303-492-3528 (for hard of hearing)

E-Mail: bursars@colorado.edu

Home Page: colorado.edu/bursar

Career Services

133 UCB; 80309-0133

Phone: 303-492-6541

Home Page: careerservices.colorado.edu

Catalog, University

Phone: 303-495-0229

Home Page: www.colorado.edu/catalog

Continuing Education and Professional

Studies, Division of

178 UCB; 80309-0178

Phone: 303-492-5148

Home Page: conted.colorado.edu

Disability Services

107 UCB; 80309-0107

Phone: 303-492-8671 (V/TTY)

Home Page: www.colorado.edu/disabilityservices

Education, School of

249 UCB; 80309-0249

Phone: 303-492-6937

E-Mail: edadvise@colorado.edu

Home Page: www.colorado.edu/education

Engineering and Applied Science, College of

422 UCB; 80309-0422

Phone: 303-492-5071

Engineering Center Tours: 303-735-2440

Home Page: engineering.colorado.edu

Financial Aid, Office of

556 UCB; 80309-0556

Phone: 303-492-5091

TTY: 303-492-8228 (for hard of hearing)

FAX: 303-492-0838

E-Mail: finaid@colorado.edu

Home Page: www.colorado.edu/finaid

Scholarships

312 UCB; 80309-0312

Phone: 303-492-7264

E-Mail: schlp@colorado.edu

Home Page: www.colorado.edu/finaid

Honors Program

184 UCB; 80309-0184

Phone: 303-492-6617

E-Mail: honors@ucsub.colorado.edu

Home Page: www.colorado.edu/honors

Housing and Dining Services, Department of

Residence Halls Reservation Center

159 UCB; 80309-0159

Phone: 303-492-8491 or 6673

E-Mail: reservations@housing.colorado.edu

Home Page: housing.colorado.edu

Off-Campus Student Services

206 UCB; 80309-0206

Phone: 303-492-7053

Home Page: www.colorado.edu/ocss

Journalism and Mass Communication, School of

478 UCB; 80309-0478

Phone: 303-492-5007

Home Page: www.colorado.edu/journalism

Leeds School of Business

419 UCB; 80309-0419

Phone: 303-492-6515

Home Page: leeds.colorado.edu

Music, College of

301 UCB; 80309-0301

Phone: 303-492-6354

Home Page: www.colorado.edu/music

Norlin Scholars Program

365 UCB; 80309-0365

Phone: 303-492-5538

Home Page: www.colorado.edu/norlinscholars

Orientation, Office of (Arts and Sciences)

143 UCB; 80309-0143

Phone: 303-492-4431

Home page: www.colorado.edu/orientation

Presidents Leadership Class

363 UCB; 80309-0363

Phone: 303-492-4PLC (4752) or 8342

Home Page: www.colorado.edu/academics/plc

Registrar's Office

20 UCB; 80309-0020

Phone: 303-492-6970

TTY: 303-492-5841 (for hard of hearing)

E-Mail: registrar@registrar.colorado.edu

Home Page: registrar.colorado.edu

Residency (Tuition Classification)

68 UCB; 80309-0068

Phone: 303-492-6868

E-Mail: tuition.classification@registrar.colorado.edu

Home Page: registrar.colorado.edu/students/students.html#residency

Reserve Officer Training Corp (ROTC)

Air Force

371 UCB; 80309-0371

Phone: 303-492-8351

Home Page: www.colorado.edu/AFROTC

Army (Military Science)

370 UCB; 80309-0370

Phone: 303-492-6495

Home Page: www.colorado.edu/AROTC

Navy/Marine Corps

374 UCB; 80309-0374

Phone: 303-492-2582

Home Page: www.colorado.edu/NROTC

Student Recreation Center (Club Sports, Intramurals, Outdoor Program)

355 UCB; 80309-0355

Phone: 303-492-6561

TTY: 303-492-7287 (for hard of hearing)

Home Page: www.colorado.edu/rec-center

Study Abroad

123 UCB; 80309-0123

Phone: 303-492-7741

E-Mail: studyabr@colorado.edu

Home Page: studyabroad.colorado.edu

Undergraduate Research Opportunities Program (UROP)

184 UCB; 80309-0184

Phone: 303-492-2596

Home Page: www.colorado.edu/research/UROP

Wardenburg Health Center

119 UCB; 80309-0119

Phone: 303-492-5101 (general information)

TTY: 303-492-8818 (for hard of hearing)

Home Page: www.colorado.edu/healthcenter

The Leanne Skupa-Lee Award

THIS AWARD has been presented annually since 1984 to honor the most effective volunteer representative of the National Alumni Admissions Assistance Program. It was named for the late associate director of the Alumni Association, who was instrumental in developing the highly successful student recruiting program.



*Leanne Skupa-Lee
Photo courtesy of the
CU-Boulder Alumni Association*

Leanne Skupa-Lee Award Recipients

- | | | | |
|-------------|-------------------------------------|-------------|--|
| 1984 | Gloria Parnham Bradfield (Adv '59) | 1998 | Debra A. Martinez (Comm '83) |
| 1985 | Sara Raddatz Henry (Edu '62) | 1999 | Thomas W. McEntee (Fin '88) |
| 1986 | Steven D. Schmidt (Econ '73) | 2000 | Kimberly Ann Clayton (Mktg '84) |
| 1987 | Winifred Clegg Smith (Hist '61) | 2001 | George Gramer Jr. (Span '73, MA '74) |
| 1988 | Ann Leutwiler Gasaway (SocSci '57) | 2002 | John Chandler (A&S '50, MA '57) |
| 1989 | Beverly Pettit Christians (A&S '58) | 2003 | Richard L. Haynes (Bus '74) |
| 1990 | Michael Loeb (A&S '65) | 2004 | Susu Leong Markham (Rec '80) Gregory K. Markham (Geol '79, Law '83) |
| 1991 | Judy Brett Thompson (Bus '65) | 2005 | Monica and Peter Irvine (A&S/PoliSci '97) |
| 1992 | Barbara Kagin Phillips (Comm '70) | 2006 | Scott Wood (A&S '77) |
| 1993 | Helen Grubbs (Soc '39, MPubSer '52) | 2007 | Robert J. Cohen (Econ '73) |
| 1994 | Erin McCarney Lunceford (Econ '83) | 2008 | David Oliver (Envd '79) |
| 1995 | Angus McNeely (Econ '81) | | |
| 1996 | Jonathan Cohen (A&S '83) | | |

The Norlin Charge to Graduates



The first commencement at the University of Colorado was held for six graduates on June 8, 1882, in the chapel of Main. It was not until 40 years later, on September 4, 1922, that the first summer commencement was held. Since the first commencement, 264,684 degrees have been awarded by the University of Colorado at Boulder (through December 2004). Approximately 6,600 degrees (bachelors, masters, and doctorates) are awarded annually. The traditional Norlin Charge to the graduates was read by the late President George Norlin to the June 1935 graduating class.

“You are now certified to the world at large as alumni of the university. She is your kindly mother and you her cherished sons and daughters.

This exercise denotes not your severance from her, but your union with her. Commencement does not mean, as many wrongly think, the breaking of ties and the beginning of a life apart. Rather it marks your initiation in the fullest sense into the fellowship of the university, as bearers of her torch, as centers of her influence, as promoters of her spirit.

The university is not the campus, not the buildings on the campus, not the faculties, not the students of any one time—not one of these or all of them. The university consists of all who come into and go forth from her halls, who are touched by her influence and who carry on her spirit. Wherever you go, the university goes with you. Wherever you are at work, there is the university at work. What the university purposes to be, what it must always strive to be, is represented on its seal, which is stamped on your diplomas—a lamp in the hands of youth. If its light shines not in you and from you, how great is its darkness! But if it shines in you today, and in the thousands before you, who can measure its power?

With hope and faith, I welcome you into the fellowship. I bid you farewell only in the sense that I pray you may fare well. You go forth, but not from us. We remain, but not severed from you. God go with you and be with you and us.”